

# PIPER HIGH SCHOOL



**Course Title:**

English IV

**Course Materials:**

- 1 ½ inch 3-ring binder
- College ruled paper (at least one full pack)
- 5 tabbed dividers
- 2 highlighters
- Pens/Pencils
- Earbuds or headphones
- Flashdrive

**Electronic Resources:**

<https://broward.identitynow.com>

User name is student ID number and the password is your birthdate

- Textbook
- Canvas
- Email
- Pinnacle
- Clever
  - Khan Academy
  - Vocabulary.com
- Naviance
- NewsELA

<https://owl.english.purdue.edu/owl/>

**ACT/SAT**

<http://www.actstudent.org>

<http://sat.collegeboard.org/register>

**Objectives:** Students will build a repertoire of useful reading, writing, speaking, and listening strategies. Students will strengthen their research, analytical, and critical thinking skills. Students will study diverse genres of literature and informational text in a variety of formats in order to gain insight and understanding to literature and how it affects society. Students will apply the writing process through a variety of finished products such as Argumentative Essays, and Character Analyses.

**Assignments:** Assignments will coincide with the following thematic units (but will not be limited to):

- Gender Roles
- Voices of Protest
- Seeking Justice, Seeking Peace
- Finding Ourselves in Nature

Students will explore a diverse section of plays and novels, spanning from the 1500s to current day literature in order to gain an understanding of societies, cultural norms and more.

Assignments will be given to class in conjunction with the instructor's lessons and may or may not include:

Vocabulary  
Writing prompts  
Independent reading  
Tests & Quizzes  
Small projects

**Quizzes:** Quizzes will be scheduled to monitor student progress throughout the semester. All scheduled quizzes will be announced up to one week in advance. There may also be unannounced quizzes given throughout the semester.

**Tests:** Assessments will be administered at the end of each selection and/or major unit of study. Students will be notified a minimum of one week in advance.

**Classwork/Homework and Late Work Policy:** Students are expected to review and adhere to Policy 6000.1- Student Progression Plan in the Student Code of Conduct.

Classwork and Homework is due on the date assigned by the teacher, at the **beginning** of class. Work that is not handed in at the **beginning** of class will be considered *late*. If you are found to be working on an assignment during class that was due at the

beginning of that class period, it's acceptance is solely at the discretion of the instructor. Late work will not be accepted for full credit. Papers turned in without a name will be disposed of, so make sure all work is labeled clearly with your name.

Classwork and homework must be completed in blue or black ink or pencil. Work written in red, purple, pink, or other colors that are not the above mentioned will not be accepted.

Binder checks may be conducted periodically, and may be unannounced.

Students who are absent are required to inquire about and complete any missed classwork and assignments. It is not the teacher's responsibility to seek the student for missed work.

Students with excused absences are allowed two days to complete work assigned that day for full credit. If the assignment has already been reviewed and passed back, and **the student has exceeded his or her two days**, the assignment will not be eligible for full credit and may not be accepted at all as per the instructor.

Students absent on a day an assignment is due **MUST** submit all work immediately upon return. It is the students' responsibility to find out about work that they missed so it can be completed.

**Weighting of Assignments:**

Classwork → 15%  
Homework → 10%  
Quizzes → 25%  
Tests/Projects → 50%

**Grading Scale:**

A (90-100)  
B+ (87-89)  
B (80-86)  
C+ (77-79)  
C (70-76)  
D+ (67-69)  
D (60-66)  
F (59 and below)

**Academic Honesty:**

*As a student of Piper High School I vow not to plagiarize and never to give or receive assistance on assessments. I understand that if I am found doing so, I will receive a zero on the assignment.*

**Attendance:**

All students will follow the guidelines set forth by Broward County Public Schools, the Code of Student Conduct Handbook, and Piper's attendance policy.

Excessive absences will be documented as they attribute to academic decline.

Tardiness will not be tolerated. Excessive tardiness will result in a referral to administration.

**Cell phones:**

Prior to entering the classroom, students must turn their cell phones and other electronic devices off to avoid unnecessary classroom disruptions. The classroom is an electronic free zone, unless electronics are permitted for educational purposes.

Phones should not be on a student's desk, in a student's hand, or in a student's lap under the desk. Students who **repeatedly** have their phone out and use it when they are not permitted to do so will get **a call home and a detention.**

## English IV Syllabus / Course Description Confirmation Page

I \_\_\_\_\_ have read and discussed this course syllabus  
(print student name)

with my classroom teacher. I understand the expectations and responsibilities for English IV. I also understand the academic policies and procedures that I am to follow. Additionally, I understand how I will be evaluated and assessed in this course and how my final grade will be calculated. If I need extra help or have concerns, I should speak with my teacher as soon as possible.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I \_\_\_\_\_ understand that I will have access to a laptop, and I will responsibly use and handle the laptop.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Please print:**

Mother's (Guardian) Name \_\_\_\_\_ Home phone # \_\_\_\_\_

Work phone # \_\_\_\_\_ Cell phone # \_\_\_\_\_

Father's (Guardian) Name \_\_\_\_\_ Home phone # \_\_\_\_\_

Work phone # \_\_\_\_\_ Cell phone # \_\_\_\_\_

### **Please print legibly:**

Student Email Address: \_\_\_\_\_ @ \_\_\_\_\_

Parent Email Address: \_\_\_\_\_ @ \_\_\_\_\_

Parent Email Address: \_\_\_\_\_ @ \_\_\_\_\_

Signed Form Due by Wednesday, 8/23/17 or Thursday, 8/24/17  
(20 points homework grade!)



